

# York Diocesan Board of Education

## Leadership Network Meetings

Tickton Grange – 6<sup>th</sup> March

Bishopthorpe Palace – 7<sup>th</sup> March

Wydale Hall – 8<sup>th</sup> March



# Programme

## Morning

Teaching Schools - Tessa Mason

Ofsted Feedback – Dave Barber and Richard Winks

ITN Mark School Improvement – Simon Johnston and Marie Tormey

## Afternoon

Living out the Vision: Dare to Dream – Andrew Smith

Updates - Members of the Education Team

Reflection Spaces DVD – Diocese of York schools

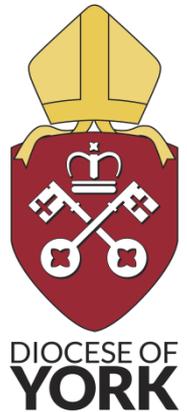


# York Diocesan Board of Education

## Leadership Network Meetings

Living out the Vision  
Dare to Dream

Andrew Smith  
Diocesan Director of Education



# Living out the Vision Dare to Dream



*"Here is the dream catcher," he said grasping the pole in one hand  
Every morning I is going out and snatching new dreams to put in my bottles"*

# The National Vision

1. Educating for Wisdom, Knowledge and Skills
  2. Educating for Hope and Aspiration
  3. Educating for Community and Living Well Together
  4. Educating for Dignity and Respect
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# The National Vision

*‘Not a straightjacket to constrain, but...  
...A lens to provide strength of focus  
and through which local context can  
be brought alive’.*

*Nigel Genders,  
Chief Education Officer for the Church of England*

# The National Vision

Lens through which to look at local practice in the Diocese and schools:

➤ How does this help us to see things anew

Not

➤ How should we conform to this view

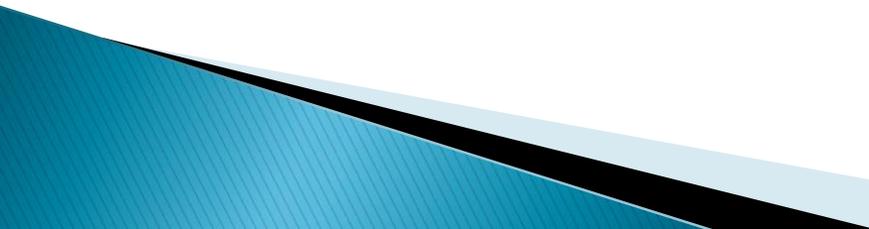
# The National Vision

## Lens based discussion

- This vision values a broad curriculum – *‘creativity across the whole range of school subjects’* – how does your timetabling and staffing reflect this, and what impact does your curriculum have on pupils’ wellbeing?
- To what extent do we as a school see test performance as our chief end, as opposed to focusing on becoming a *‘good citizen, parent, employee or team member’*?
- If your pupils/staff are of *‘ultimate worth’* – how do you reflect this in the way you treat one another?

# Living out the Vision – Dare to Dream

**How are we making sense of the vision and our own understanding of wisdom, hope, community and dignity?**

- The time is right for speaking out into the public space with regards to Church school education and all that it holds.
  - The Church of England has a privileged position with regards to having a voice and has something to say nationally but we must be careful how it is used.
  - The vision is one of inclusivity not exclusivity; accessible and available for all.
  - John 10 v 10, 'I have come that they may have life, and have it to the full.'
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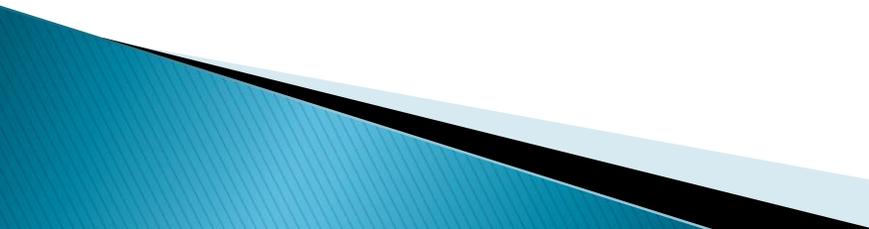
# Living out the Vision Dare to Dream



How is the vision brought alive?  
Use with children – June Conference

# Living out the Vision – Dare to Dream

**How are we making sense of the vision and our own understanding of wisdom, hope, community and dignity?**

- Diocese of York Annual Education Conference
  - York Racecourse on Tuesday 20th June
  - The annual conference gives the opportunity for the whole family of church schools from across the diocese to meet together
  - Title for the Day ‘Vision into Being: Living life in all its fullness’
  - Second in a ‘Trinity’ of conferences based on the Church of England’s Vision for Education – Shaping: Being: Impact
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# National Updates



# National Updates

- ▶ Church of England Education Office working with the DfE indicates a *paralysis of the system*
- ▶ Themes from the DfE around social mobility, specifically linked to Opportunity Areas and Grammar Schools
- ▶ Funding Formula – Closing date for consultation 22 March – ready reckoner available if you haven't seen how it will affect your school
- ▶ DfE and Church of England interested in developing Free School programme with regards to Special Schools and Alternative Provision (AP)

**SIAMS**



Policy paper:  
Relationships  
education, RSE and  
PSHE

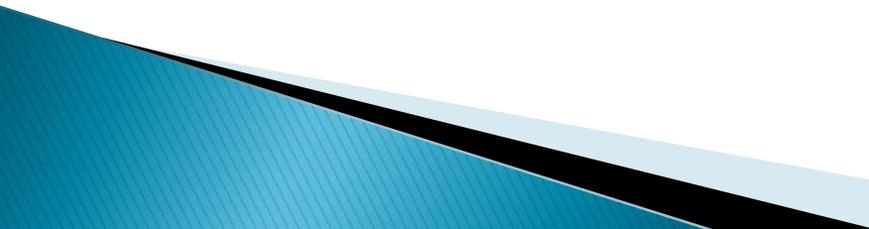


# Local Updates

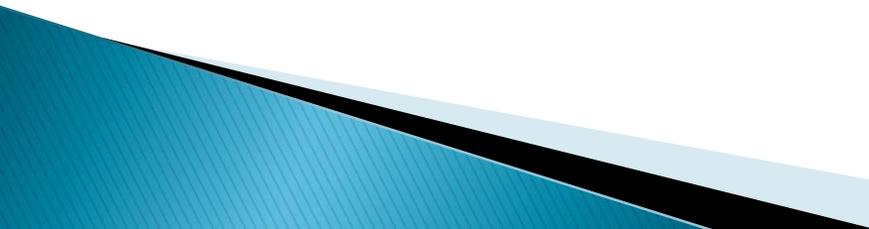


# Acts 435

# Acts 435: What is it?

- ▶ Acts Chapter 4 verse 35: “**giving** to anyone in need”.
  - ▶ A free **resource** for churches, schools, charities serving those in need in their local community.
  - ▶ A **website** connecting those in need and those who want to help, protecting anonymity and confidentiality. Easy to use, minimal admin.
  - ▶ An **opportunity** to be courageous advocates and provide practical help for specific items in a **simple** way and make a difference.
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# Acts 435: Stats and Stories

- ▶ **98%** of requests met in full and over **9,500 people helped** since launched by the Archbishop of York in 2010. For example:
  - ▶ £120 for transport and food for a day out at a museum for asylum seeking family
  - ▶ £30 for a mood lamp for little boy with ADHD – now sleeps through the night
  - ▶ Countless requests for funds to buy school shoes and uniform for struggling families
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# St Hilda's Pilgrimage



## A pilgrimage for the Diocese of York

For young people, children & families  
30<sup>th</sup> August to 3<sup>rd</sup> September 2017

Following the story of Hilda, one of our most important local saints. Starting from Hinderwell, through the Esk Valley and finishing in Whitby at the Abbey.

A 40 mile pilgrimage - you can choose to walk the whole distance or just come for a part of the day.

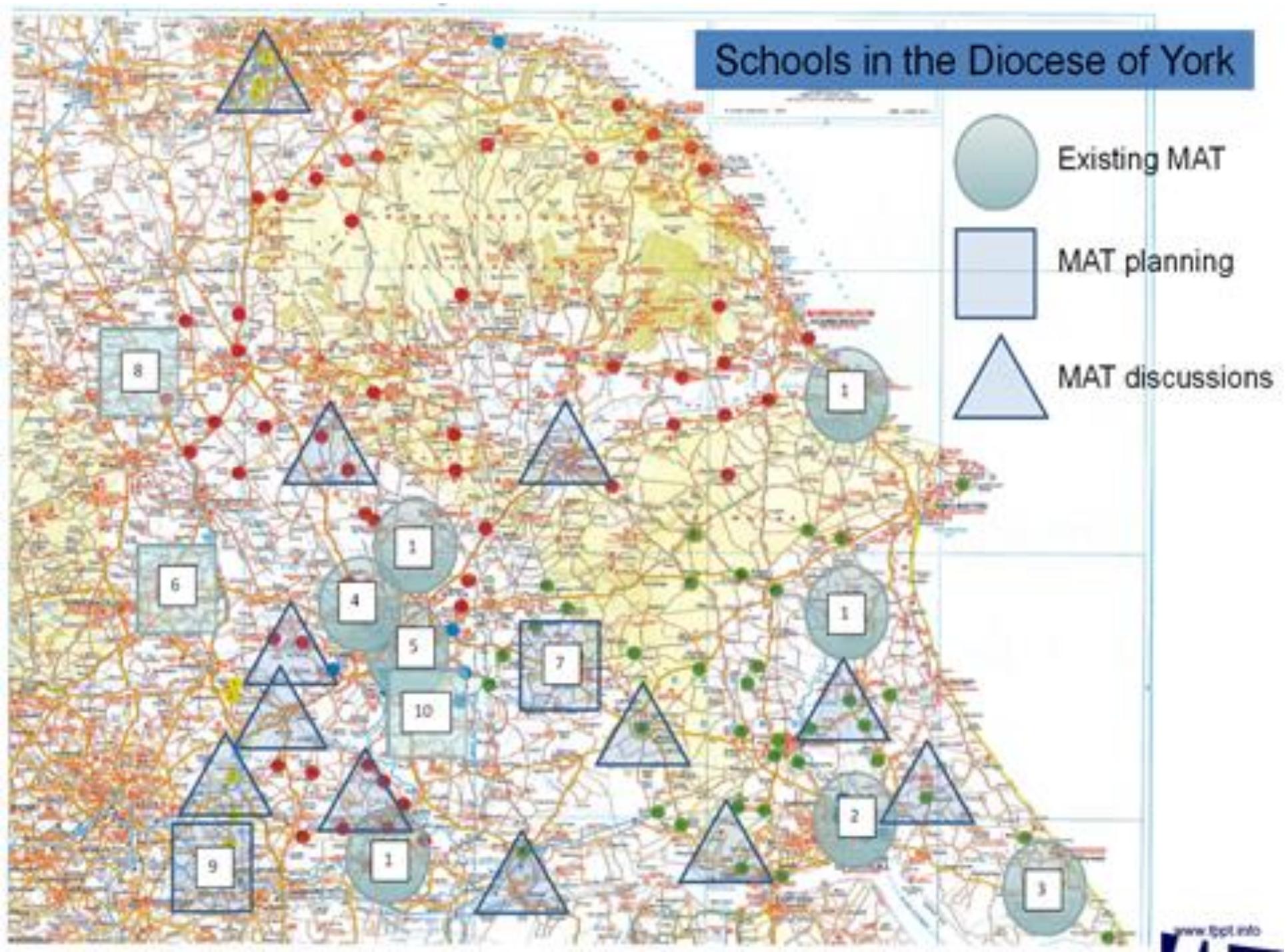
Each day will include : Walking, fellowship, worship (Messy/All Age), and food !

This is the second year for this pilgrimage and we anticipate larger numbers, so please book early as numbers may be restricted. Further enquiries and for a booking form contact:  
Sarah Weyell [sarah.weyell@zen.co.uk](mailto:sarah.weyell@zen.co.uk) or Andy & Jo Bowden [aj.thewell@gmail.com](mailto:aj.thewell@gmail.com)



# Schools in the Diocese of York

- Existing MAT
- MAT planning
- MAT discussions



# Service Level Agreement (SLA)

- ▶ **New SLA information coming to schools after the Easter holiday**
- ▶ **Similar to the existing SLA but over 3 years**
- ▶ **Contributions from schools add to the wider workings of the Diocesan Education Team's core work**
- ▶ **The Education Team is heavily subsidised by the wider diocesan budget but the SLA is a way an individual school shows a commitment to working in partnership with the wider family of diocesan schools and academies**

# Living out the Vision Dare to Dream



What would be in the Dream Jar for your school?