



# A Journey Through The Bible



## Introduction

Over the next 2 years, we are encouraging our family of schools to JOURNEY through the Bible and the Church year together. This journey is part of our wider focus on a Year in the Diocese where we hope to

### **DISCOVER ~ JOURNEY ~CELEBRATE**

We have created a dedicated area of our website with resources to support to do this.

<https://dioceseofyork.org.uk/schools-and-youth/schools-education-homepage/the-year-of-the-diocese/>

The journey through the Bible will be in six sections enabling us to journey through God's Story, Old and New Testament, over the school year on one day a week alongside additional resources for key times of the Church Year.

The six sections are:

**Creation and covenant**

**Exodus and Promised Land**

**Judges and Kings**

**Exile and Prophets**

**Jesus and the Gospels**

**Acts and the Church**

The resource is flexible to use either as a whole school collective worship or as a class worship.

Each week there will be a gather, engage, respond and send structure on the website in a format that enables you to display parts on the screen if you wish. There will also be notes for the teacher and links to other resources to support you in your planning. Links are made most weeks to the Lion Storyteller Bible and the materials provide plenty of opportunities for church and school to work together.

Our children and youth adviser, Carolyn Edwards, is also developing a family calendar for families to journey through the Bible and church year together at home.

On the following pages we have provided the overview of the year to support your planning ahead in school. All the resources will be on our website here:

<https://dioceseofyork.org.uk/schools-and-youth/schools-education-homepage/the-year-of-the-diocese/journeythroughbible/>

## Term 1a Collective worship themes

Monday 7<sup>th</sup> September to Friday 23<sup>rd</sup> October

### The new school year

Week beginning	Passage	Theme and Starting Points
7 <sup>th</sup> September	1 Corinthians 12: 12-27	'344 Parts of One Body' : The Barnabas Children's Bible by Rhona Davies, BRF, 2007  Belonging to our school family, belonging to the diocesan family

### Additional - Education Sunday 13<sup>th</sup> September

Week beginning	Theme and Starting Points
7 <sup>th</sup> September	<a href="https://www.cte.org.uk/Groups/234838/Home/Resources/Education_Sunday/Education_Sunday.aspx">https://www.cte.org.uk/Groups/234838/Home/Resources/Education_Sunday/Education_Sunday.aspx</a>

### A journey through the Bible

Week beginning	Link to the big story of the Bible	Passage	Lion Storyteller Bible link
14 <sup>th</sup> September	Creation and covenant Creation	Genesis 1	In the beginning
21 <sup>st</sup> September	Creation and covenant Tower of babel	Genesis 11	The tall tower
28 <sup>th</sup> September	Creation and covenant Abraham family	Genesis 16-21	A child called laughter (Bob Hartman's Rhyming Bible)
5 <sup>th</sup> October	Creation and covenant Jacob and Esau	Genesis 27	The bad brother

## Additional - Harvest

Week beginning	Church season and colour	Theme and Starting Points
5 <sup>th</sup> October	Normal time	Thankfulness for our world Being good stewards of our world

## A journey through the Bible

Week beginning	Link to the big story of the Bible	Passage	Lion Storyteller Bible link
12 <sup>th</sup> October	Creation and covenant Jacob wrestling with God	Genesis 32	The runaway
19 <sup>th</sup> October	Creation and covenant Joseph slavery, dreams, freedom	Genesis 39-42	Joseph the prisoner Joseph the ruler

## Alternatives to Halloween

Halloween celebrations are increasingly becoming part of British secular culture. However, many Christian groups, including churches and individual parents and carers do not agree with any involvement by adults or children in Halloween celebrations. They hold the view that such involvement encourages a trivial approach to the occult and occult practices. Whilst this is not a view held by all Christians it must be recognised as an increasingly popular and legitimate one. As such schools need to deal sensitively with the genuine and deeply held views by parents and groups in their local community. Many Christians claim any celebration of Halloween, which is increasingly being claimed as a pagan festival, as unhelpful or inappropriate in a church school context. **We would discourage schools from organising or engaging with Halloween based activities in their communities.**

Halloween is a corruption of All Hallows Eve (31st October), the night before All Saints Day (1st November.) **All Saints Day is a major Christian festival within the Anglican tradition and we would encourage it to be recognised and celebrated in CE schools.**

We would encourage an emphasis on the positive celebration of these two days rather than on the secular recognition of Halloween.

There is an opportunity for church and school to work together to offer an alternative celebration event in place of Halloween activities such as a 'Light' party for children and families in the community.

There are also opportunities to make All Saints' a special day. Is your school named after a saint? Is your church named after a saint? Why not work in partnership with your local church to research and learn more about this as part of a curriculum day.

### **Why not encourage pupils to be light in the world this week**

#### **12 ways to be light in the world**

1. Make something tasty like biscuits for your neighbours, teachers or class
2. Read for someone who can't see well
3. Make a thank you note for someone who helps you during your week
4. call or write to someone who is usually left on their own
5. When you go out take a spare snack to share with someone who might need it
6. Tidy up and put away without being asked
7. Smile and say hello to the people in your street
8. Raise some money for a charity
9. Write a letter to your MP about something you want to see changed
10. Use kind words even when you might be feeling hurt
11. Pick up litter in your street or local park (make sure you do it safely and wash your hands afterwards!)
12. Sort out things you don't need and give them away to people that do need them

## Term 1b Collective worship themes

Monday 2<sup>nd</sup> November to Friday 18<sup>th</sup> December

### A journey through the Bible

Week beginning	Link to the big story of the Bible	Passage	Lion Storyteller Bible link
2 <sup>nd</sup> November	Exodus and Promised Land Moses- born and hidden	Exodus 1-2	The secret baby
9 <sup>th</sup> November	Exodus and Promised Land Moses – burning bush	Exodus 3	The burning bush

### Additional - Remembrance

Week beginning	Church season and colour	Theme and Starting Points
9 <sup>th</sup> November	Remembrance Sunday	Remembrance

### A journey through the Bible

Week beginning	Link to the big story of the Bible	Passage	Lion Storyteller Bible link
16 <sup>th</sup> November	Exodus and Promised Land Moses Passover meal	Exodus 12	
23 <sup>rd</sup> November	Exodus and Promised Land Moses – Egypt to Sinai	Exodus 19	A long journey

## Advent – Posada

Monday 30<sup>th</sup> November to Friday 18<sup>th</sup> December

**During Advent this year we are encouraging our family of schools to journey towards Christmas through Posada.**

Posada is the Spanish word for “inn.” It is an old Mexican tradition where young people dressed as Mary and Joseph travelled from house to house asking for a room for the night and telling people that Jesus would be coming soon. On Christmas Eve they would visit the local church to act out the nativity and place figures of Mary and Joseph next to the crib. The idea has been updated so that nativity figures travel round a community, for example a school or parish, from place to place, staying at a different house every night, and finally taking their place in the church crib at the Crib Service, or school Christmas service, ready to celebrate the birth of Jesus Christ on Christmas day.

We want to encourage schools to have a ‘Posada bag’ that journeys either through the classes in school or in each class journeys home to different families throughout Advent.

More information about Posada, details of how to set this up in school and what resources you will need will be on the website .

We have also written 3 accompanying collective worships on the theme of ‘journey’ below.

Week beginning	Church season and colour	Passage
30 <sup>th</sup> November	Advent	Focus on the advent wreath and journeying through advent
7 <sup>th</sup> December	Mary’s journey to Elizabeth	Luke 1
14 <sup>th</sup> December	The journey to Bethlehem	Luke 2 1-6



## Christingle – a partnership between church and school

Christingle is a candle-lit, festive celebration. The celebration is named after the Christingles that are lit during the celebration. Christingles are made from an orange decorated with red tape, sweets and a candle.

### **The history of Christingle**

Last year it was 50 years since the first Christingle service for The Children's Society was held in this country, at Lincoln Cathedral on 7 December 1968. Christingles themselves actually go back much further, and began in the Moravian Church in Germany. At a children's service in Marienborn in 1747, Bishop Johannes de Watteville looked for a simple way to explain the happiness that had come to people through Jesus. He decided to give the children a symbol to do this. In 1968, John Pensom of The Children's Society adapted Christingle and introduced it to the Church of England. This involved children decorating an orange with a red ribbon, dried fruits, sweets and a candle to create a new visual representation of Christ, the light of the world, celebrated by the lighting of the Christingle candles.

The Children's society ask those who celebrate Christingle to hold a collection to support children and young people in the darkest situations imaginable.

Christingles are usually held from the start of December to Christmas (Advent to Candlemas), with Christmas Eve a particularly popular time for services.

### **How Christingle helps children and young people**

The Children's Society ask those who celebrate Christingle to hold a collection for our work helping children and young people in the darkest situations imaginable. Join over one million people sharing the light of Christingle.

Last year more than 6,000 celebrations raised almost £1.3 million to light up the lives of children and young people between the ages of 10 and 18.

### **The symbolism of Christingle**

Each element of a Christingle has a special meaning and helps to tell the Christian story:

- The orange represents the world
- The red ribbon (or tape) symbolises the love and blood of Christ
- The sweets and dried fruit represent all of God's creations
- The lit candle represents Jesus's light in the world, bringing hope to people living in darkness.

The children's society provides a free Christingle collective worship here:  
<https://shop.childrenssociety.org.uk/christingle-worship-resource-for-schools.html>

The children's Society provide free KS1 and KS2 lesson plans and resources here: <https://shop.childrenssociety.org.uk/christingle.html?p=3>



## Term 2a Collective worship themes

Monday 4<sup>th</sup> January to Friday 12<sup>th</sup> February

### A journey through the Bible

Week beginning	Link to the big story of the Bible	Passage	Lion Storyteller Bible link
4 <sup>th</sup> January	Judges and Kings Joshua	Joshua	The walls fall down

### Additional - Epiphany

Week beginning	Church season and colour	Passage	Lion Storyteller Bible link
4 <sup>th</sup> January	white	Matthew 2 1-12	The wise men's visit

### A journey through the Bible

Week beginning	Link to the big story of the Bible	Passage	Lion Storyteller Bible link
11 <sup>th</sup> January	Judges and Kings Gideon	Judges 6-8	A brave and mighty man
18 <sup>th</sup> January	Judges and Kings Samson	Judges 13-16	Samsons great deeds Samson and Delilah Samson and the Philistines
25 <sup>th</sup> January	Judges and Kings Samuel	1 Samuel 1-11	Samuel hears a voice
1 <sup>st</sup> February	Judges and Kings David and Samuel – anointed king	1 Samuel 16	Samuel the kingmaker
8 <sup>th</sup> February	Judges and Kings Solomon wisdom	1 Kings 3, Proverbs	The wise king

## Additional – Ash Wednesday

Week beginning	Church season and colour	Theme and Starting Points
<b>8<sup>th</sup> February</b> Ash Wednesday is on 17 <sup>th</sup> February in half term	<b>Lent</b>	Journeying in to Lent

## Term 2b Collective worship themes

Monday 22<sup>nd</sup> February to Friday 26<sup>th</sup> March (Leeds Friday 1<sup>st</sup> April)

### Lent

We will be developing collective worship materials to reflect the Archbishops of York and Canterbury's Lent campaign. These will be available on the website nearer the time.

### Holy Week

As part of the Diocese of York Children of Light Festival we have developed 6 Easter journey boxes to support collective worship in the lead up to Holy Week and your school Easter service. This is a great opportunity for church and school to work together. Details about the Children of Light Festival and the Easter boxes will be available on our website in the CELEBRATE section. The themes of the Easter boxes can be found below:

- Box 1 Palm Sunday
- Box 2 The last supper
- Box 3 Garden of Gethsemane
- Box 4 The trial
- Box 5 The crucifixion
- Easter Service – Box 6 The resurrection

## Term 3a Collective worship themes

Monday 12<sup>th</sup> April (Leeds Monday 19<sup>th</sup>) to Friday 28<sup>th</sup> May

### A journey through the Bible

Week beginning	Link to the big story of the Bible	Passage	Lion Storyteller Bible link
12 <sup>th</sup> April	<b>Exile and Prophets</b> Elijah	1 Kings 18	God sends fire
19 <sup>th</sup> April	<b>Exile and Prophets</b> Elisha and Naaman	2 Kings 5	The helpful servant
26 <sup>th</sup> April	<b>Exile and Prophets</b> Esther	Esther	Esther was a star
3 <sup>rd</sup> May	<b>Exile and Prophets</b> Isaiah and Hezekiah	2 Kings 20 2 Chronicles 32 Isaiah 38	Hezekiah trusts God
10 <sup>th</sup> May	<b>Exile and Prophets</b> Jeremiah	Jeremiah 38	Down in the well

### Additional – Christian Aid Week

Week beginning	Theme and Starting Points
10 <sup>th</sup> May	Resource materials: <a href="https://www.christianaid.org.uk/appeals/key-appeals/christian-aid-week/resources?f%5B0%5D=caw_resources_page_resource_type%3A667">https://www.christianaid.org.uk/appeals/key-appeals/christian-aid-week/resources?f%5B0%5D=caw_resources_page_resource_type%3A667</a> reflection areas: <a href="https://www.christianaid.org.uk/schools/prayer-spaces-schools">https://www.christianaid.org.uk/schools/prayer-spaces-schools</a>

### A journey through the Bible

Week beginning	Link to the big story of the Bible	Passage	Lion Storyteller Bible link
17 <sup>th</sup> May	<b>Exile and Prophets</b> Daniel and the fiery furnace	Daniel 3	The boys who liked to say no /the men who liked to say no

24 <sup>th</sup> May	<b>Exile and Prophets</b> Jonah	Jonah	Jonah the groaner
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### Additional – Pentecost

Week beginning	Church season and colour	Passage	Lion Storyteller Bible link
24 <sup>th</sup> May	<b>Pentecost</b>	Acts 2	The helper arrives

## Term 3b Collective worship themes

Monday 7<sup>th</sup> June to Monday 26<sup>th</sup> July

### A journey through the Bible

Week beginning	Link to the big story of the Bible	Passage	Lion Storyteller Bible link Theme and Starting Points
7 <sup>th</sup> June	<b>Jesus and the Gospels</b> Jesus baptism	Matt 3, mark 1, Luke 3, John 1	Jesus is baptized
14 <sup>th</sup> June	<b>Jesus and the Gospels</b> Jesus begins his ministry	Luke 5	Jesus' special friends
21 <sup>st</sup> June	<b>Jesus and the Gospels</b> Jesus ministry miracles	Luke 7	The Centurion's servant
28 <sup>th</sup> June	<b>Jesus and the Gospels</b> Jesus ministry teaching	Mark 12 Luke 21	The widow and the coins
5 <sup>th</sup> July	<b>Jesus and the Gospels</b> Jesus ministry parables	Matt 25	Big bags of money
12 <sup>th</sup> July	<b>Acts and the Church</b> Paul – Damascus road	Acts 7-9	On the road to Damascus
19 <sup>th</sup> July	<b>Acts and the Church</b> The letters – Colossians	Colossians	